

(count forward to 120)  
(order 3 objects by length)  
(use nonstandard objects to estimate and measure length)  
(represent and explain that whole numbers 1-99 are organized into tens and ones)  
(read, write, and represent numbers to 100)  
(count by 5s and 10s to 100)  
(identify the number that is  $\pm 10$  more, 10 less than a given two-digit number)  
(count backward from 120)

(determine and explain if an equation within 10 is true)  
(addition w/Commutative Property and explain that order of numbers does not change value)  
(compose/decompose up to 20 in more than one way)  
(compose/decompose numbers 1-99 in more than one way)  
(identify/write value of coins)  
(count collection of like coins - pennies, nickels, dimes - not to exceed a dollar)  
(sort pictures/objects into 3 or more categories)  
(create survey, collect data, create charts and graphs, draw conclusions)

(compare representations of two numbers up to 100 using greater than, less than, equal to/same value as)  
(add and subtract flexibly and accurately within 10)  
(determine unknown number in addition/subtraction within 10)  
(sum of two-digit/one-digit or two-digit/multiple of ten)  
(find the difference between two multiples of 10 (10-90) and write equation)  
(sort mixed set of polygons and describe reasoning)  
(identify and describe 2D/3D shapes)  
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(create, describe, extend growing shape patterns)  
(create, describe, extend repeating patterns to 3 terms)  
(partition squares, rectangles, and circles into 2 or 4 equal parts and name halves and fourths)  
(tell and record time - hour and half hour)  
(solve addition/subtraction)